

Captain Shaw's C of E School Curriculum A

| Term     | Vision        | Vehicle   | Year 6 Excellence Award & CUMBRIAN AWARD                      | Values           | Liturgical Calendar      | Literacy                                 | Communication & Language   | Maths   | Understanding the World  | Expressive Arts & Design  | Physical Development   | PSED   | Tray Activities |
|----------|---------------|---|---|------------------|--------------------------|--|--|---|--|---|--|--|-----------------|
| Autumn 1 | LET'S INVENT  | Inventions can change the World - Whole School Challenge  | Lead a team to solve a real world problem!                    | Persevere        | Ordinary Time            | Learning & Play Inspired Through Reading | Support in both to 3 authors: Reading & Writing (Understanding - C1) | Support in both to 3 authors: Numerical, social awareness, shape, pattern & measures and EYF5 Framework | Support in both to 3 authors: People and communities, the world and technology | Support in both to 3 authors: Creating with materials, using imaginative and expressive | Support in both to 3 authors: Working with handwriting, health and self-care | Support in both to 3 authors: Characteristics of effective learning, making relationships, sense of self, understanding emotions | Tray Activities |
| Autumn 2 | Festival!     | Whole School Festival: A celebration! (Changing Theme)  | Lead a team to design & run a festival!                       | Be respectful    | Advent & Christmas       | Learning & Play Inspired Through Reading | Support in both to 3 authors: Reading & Writing (Understanding - C1) | Support in both to 3 authors: Numerical, social awareness, shape, pattern & measures and EYF5 Framework | Support in both to 3 authors: People and communities, the world and technology | Support in both to 3 authors: Creating with materials, using imaginative and expressive | Support in both to 3 authors: Working with handwriting, health and self-care | Support in both to 3 authors: Characteristics of effective learning, making relationships, sense of self, understanding emotions | Tray Activities |
| Spring 1 | Super Heroes  | Project empowering pupils to take climate action  | Lead a team in an environmental project!                      | Show courage     | Epiphany & Ordinary Time | Learning & Play Inspired Through Reading | Support in both to 3 authors: Reading & Writing (Understanding - C1) | Support in both to 3 authors: Numerical, social awareness, shape, pattern & measures and EYF5 Framework | Support in both to 3 authors: People and communities, the world and technology | Support in both to 3 authors: Creating with materials, using imaginative and expressive | Support in both to 3 authors: Working with handwriting, health and self-care | Support in both to 3 authors: Characteristics of effective learning, making relationships, sense of self, understanding emotions | Tray Activities |
| Spring 2 | Chocolate     | Fair Trade Awareness & Pledge Local Community Campaign & to become a Fair Trade School / GB Bake off BIG Challenge - supporting Comic Relief. | Lead a team to run a local community / charitable enterprise! | Show wisdom      | Lent                     | Learning & Play Inspired Through Reading | Support in both to 3 authors: Reading & Writing (Understanding - C1) | Support in both to 3 authors: Numerical, social awareness, shape, pattern & measures and EYF5 Framework | Support in both to 3 authors: People and communities, the world and technology | Support in both to 3 authors: Creating with materials, using imaginative and expressive | Support in both to 3 authors: Working with handwriting, health and self-care | Support in both to 3 authors: Characteristics of effective learning, making relationships, sense of self, understanding emotions | Tray Activities |
| Summer 1 | Survival      | Forest School / Beach school challenge!   | Lead a team on a survival adventure!                          | Be a good friend | Easter                   | Learning & Play Inspired Through Reading | Support in both to 3 authors: Reading & Writing (Understanding - C1) | Support in both to 3 authors: Numerical, social awareness, shape, pattern & measures and EYF5 Framework | Support in both to 3 authors: People and communities, the world and technology | Support in both to 3 authors: Creating with materials, using imaginative and expressive | Support in both to 3 authors: Working with handwriting, health and self-care | Support in both to 3 authors: Characteristics of effective learning, making relationships, sense of self, understanding emotions | Tray Activities |
| Summer 2 | Up in the Air | The Sky is the Limit / Rocket Challenge!  | Lead a team in an engineering challenge!                      | Be truthful      | Ordinary Time            | Learning & Play Inspired Through Reading | Support in both to 3 authors: Reading & Writing (Understanding - C1) | Support in both to 3 authors: Numerical, social awareness, shape, pattern & measures and EYF5 Framework | Support in both to 3 authors: People and communities, the world and technology | Support in both to 3 authors: Creating with materials, using imaginative and expressive | Support in both to 3 authors: Working with handwriting, health and self-care | Support in both to 3 authors: Characteristics of effective learning, making relationships, sense of self, understanding emotions | Tray Activities |

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Autumn  
Spring  
Summer