



Evidencing the Impact of the Primary PE and Sport Premium

Commissioned by



Department
for Education

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YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24	£15,633.00
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes: Our school is remote and on the coast with no local access to swimming pools. Due to easy access to sea water and the lack of proficiency in swimming, funding was allocated for additional intensive lessons for KS2, with extra focus on supporting the Year 6 children attain the national curriculum requirement. Furthermore, funding was allocated towards incorporating swimming / water activities into extra-curricular provision such as water-based residential (confidence in and application / further development of swimming / survival skills in open water).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £15,633.00		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					57%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>All children, including our nursery children, increase their physical activity on a regular basis; engaging in a range of disciplines through physical education and active play, both in and after school.</p> <p>All children will take part in a wider range of regular activities which will cover different physical development aspects e.g. Core strength, stamina, balance and co-ordination, cardio and heart health.</p> <p>Every child finding enjoyment in physical activity.</p>	<p>Invest in high quality, engaging equipment and resources for:</p> <ul style="list-style-type: none"> Playground Pupils and staff explore new resources to engage all and focus on different aspects of physical development, including Rag Tag Arts creative play and active learning equipment Access to more events / active days through travel subsidy for families Poverty Proofing: Set of P.E. Kits and waterproofs so some of our disadvantaged do not shy away from physical activity due to lack of kit. New competition tracksuits Audit of P.E. equipment and ensure fully resourced to deliver the curriculum and after school clubs. Purchase resources for missing / damaged. Wider range of opportunities for sporting activities in breakfast club and after school e.g. archery and table tennis 	<p>£450</p> <p>£1,543.96</p> <p>£1,093.72</p> <p>£2,176.34</p>	<p>Substantially increased physical activity on the school / community field and playground, both in and after school. Increase in children taking up active play and new sports.</p> <p>All children taking part in a wider range of physical activities daily. Children who previously avoided activity are now regularly engaged. All children taking pride in their teams and themselves.</p> <p>Internal data shows good progress against the EYFS and Primary National Curriculum requirements.</p> <p>All planned PE sessions and after school clubs have been fully resourced leading to greater participation and active minutes. A wider variety of physical activities have been accessed due to this.</p>	<p>Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered. Continue to widen range of resources so a wider variety of sports and activities can be offered (in line with our new interschool programme).</p> <p>Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.</p> <p>Cycling proficiency programme from EYFS to KS2 (including resource acquisition).</p> <p>Better outdoor area encouraging active learning – new paths to different activity zones and linking to the allotment area.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

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			5%
Intent	Implementation		Impact
<p>Improve quality of provision in EYFS (including SEND) outside area to encourage active play and support more effective planning for more engaging, effective opportunities in line with framework.</p> <p>Ensure healthy lifestyles are an integral part of the planning and school curriculum.</p> <p>Raise profile physical activities through sports events</p>	<p>Develop outdoor nursery area and purchase a range of equipment for enclosed outside area and hall that facilities balance, strength, agility and team building skills in EYFS children.</p> <p>Regular, planned, daily active blasts are getting children up and active daily (over and above playtimes and PE sessions)</p> <p>Fully inclusive, whole school sports day with mixed age teams.</p>	<p>Cost above</p> <p>(Costs linked to curriculum planning CPD)</p> <p>£292.43</p>	<p>Observations show better planning and higher quality opportunities for children to choose a wider range of activities. Pupils are enjoying the new equipment and participating much more.</p> <p>Classroom focus on physical health and wellbeing has really engaged pupils in the process. Children are comfortable and excited with active blasts. This has translated to the PE sessions.</p> <p>Incredibly successful whole school sports day. All children loved the activities and every child was able to win something and take pride in their achievements.</p>
			<p>Sustainability and suggested next steps:</p> <p>School Council subcommittee to focus on physical and mental health.</p> <p>School topic/s centred around healthy mind and body.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation		Impact
Staff are confident in planning and implementing high quality sports and activities. Children receive quality first teaching to maximise their progress and potential.	PE curriculum underpinned by high quality planning and CPD from iMoves. Better integration of active brain breaks across the school. Support delivery with high quality equipment.	Cost accounted for earlier	Knowledge of NC requirements improved with staff. Teaching and learning in a wider variety of sports and activities. Improvement in confidence and competence of staff and pupils. Pupils are active for longer in the PE sessions.
			Sustainability and suggested next steps: Review use of specialist coaches to support areas of the curriculum staff are less confident. Or Establish internal expertise to review sustain, further develop the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			33%
Intent	Implementation		Impact
Pupils have access to a wider range of activities, including competitions, both in and outside of school.	Cluster PE and sports competition calendar developed – School games co-ordinator. New timetable of events Intensive swimming programme and transport for KS2 with focus on Year 6 achieving NC expectations. Water adventure residential (confidence in and application / further development of swimming / survival skills in open water). Year 6 interschool activity Transition Day	£2,372.93 £2,762.33	Interschool framework established and agreed. The aligned approach has created improved and wider opportunities for local and regional events and competitions. See swimming data for impact. Y6 activity day was really positive and provided a valuable piece to our
			Sustainability and suggested next steps: Develop the Cluster framework and look to maximise opportunities for interschool events and competitions. Look to align with other small schools to make up teams for some competitions to increase participation further. Work towards the Sports Mark. Full implementation of orienteering in PE and through Cross-Curricular approach (active lessons).

			developing transition programme.	
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