

# An amazing place to learn!

from nursery to Year 6!

'When I visited Captain Shaw's, it just lifted me off my feet and nourished my heart. The students, young as they are, are sharp, inquisitive, familiar with current issues, full of optimism and keen to engage and make a difference. Thanks for a truly visionary, encouraging and informative visit.'

Pushpanath Krishnamurthy  
International campaigner for Fairtrade and Climate Justice

'Oh my goodness! I am still buzzing from the amazing day we had with you and your wonderful school! I love the way you have designed your curriculum so that every lesson has a purpose and is part of an immersive experience, rather than just learning things in isolation.'

Gaye Holmes - Senior Presenter, Imoves



'The conduct of pupils at this school is exemplary. They demonstrate warmth and kindness towards each other. Pupils enjoy respectful relationships with the adults at school who care deeply for them.'

'Pupils respond well to the high aspirations that the school has of their achievement.'

'Pupils demonstrate a high level of motivation towards their learning. They work exceptionally well together. They are well prepared for each stage of their education.'

Ofsted 2023



## Captain Shaw's C of E Primary School

### PE & SPORT PREMIUM

#### Evidence & Impact Report 2025/26

##### Our approach

At Captain Shaw's, PE, sport and physical activity are about more than performance. We want every child to be active, take part, develop confidence and discover physical activities they can enjoy.

Our small rural location creates particular opportunities and barriers. Children grow up close to lakes, rivers, coast and open countryside, making practical water confidence and safety especially important. At the same time, many sporting facilities, competitions and specialist opportunities are a considerable distance from school.

In 2025/26, we therefore used PE & Sport Premium to broaden aquatic experience and water safety, remove geographical barriers to additional sporting opportunities, make competition genuinely inclusive, and improve access to active play. This reflects our wider commitment to belonging and participation: opportunities should be accessible to every child, including pupils with SEND.

##### Funding overview

| Detail                               | 2025/26 |
|--------------------------------------|---------|
| PE & Sport Premium allocation        | £16,220 |
| Total planned / reported expenditure | £16,220 |
| Unspent funding                      | £0      |

##### Our 2025/26 priorities

- Develop confident, safe swimmers and broaden children's aquatic experience beyond the swimming pool.
- Remove the geographical barriers that can prevent pupils in a small rural school from accessing additional sport and physical activity.
- Ensure every child can experience inclusive sport and competition, including pupils with SEND.
- Increase opportunities for inclusive, self-directed active play.



Serving the Common Good:

Seek what is best for everyone, beginning with the last, the least, the lost, the most vulnerable and the most forgotten.

## How the funding was used

| Provision / spend                                              | What we funded                                                                                                                                                           | Evidence of impact                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Open-water safety & aquatic confidence<br>£2,550               | Three-day additional programme for Years 3–6: supervised open-water experience, canoeing and ghyll scrambling, developing practical water confidence and risk awareness. | Confidence increased substantially. Pupils experienced water environments beyond a pool. Staff see a developing year-on-year pattern of children becoming comfortable, competent and safer in water earlier.                                                                                          |
| Top-up swimming & water-safety bootcamp<br>£1,500              | Additional provision from Reception to Year 6, complementing rather than replacing core curriculum swimming.                                                             | Confidence increased significantly. Repeated opportunities across the age range mean later provision can increasingly build on established confidence and skills.                                                                                                                                     |
| Inclusive internal sports competition<br>£500                  | Whole-school summer competition using mixed-age teams and an inclusive format.                                                                                           | All pupils participated, including pupils with SEND. Children of different ages, strengths and confidence levels experienced competition, teamwork and belonging together.                                                                                                                            |
| Modular Outdoor Explorer package<br>£3,996                     | Additional modular equipment to broaden inclusive active play and provide adaptable opportunities for balancing, jumping, climbing, movement and physical exploration.   | Particularly strong impact for pupils with SEND/EHC plans. Staff observed increased physical participation, including improved balancing and jumping for a pupil who had previously been relatively inactive. Younger pupils also broadened their play beyond predominantly using bikes and scooters. |
| Orienteering subscription<br>£200                              | Subscription providing additional resources and activities to broaden orienteering, outdoor physical activity and active learning opportunities.                         | Broadened the range of structured outdoor physical activity available and provides staff with reusable activities that can support continued participation.                                                                                                                                           |
| Transport enabling eligible additional opportunities<br>£7,474 | Transport to additional/top-up swimming, competitive sport and other eligible additional sporting opportunities that are difficult to access from our rural location.    | Removed a significant geographical barrier. Pupils accessed aquatic, sporting and competitive opportunities that would otherwise not have been realistically accessible.                                                                                                                              |

## Impact against our priorities

### 1. Water confidence, swimming and safety

Water safety has particular relevance for our children because we live in an area where lakes, rivers, coast and open water form part of everyday life. Our 2025/26 provision deliberately complemented core swimming with additional top-up swimming and broader aquatic experiences.

Years 3–6 took part in the three-day open-water safety and aquatic confidence programme. Pupils experienced supervised activity in water beyond a swimming-pool environment, including canoeing and ghyll scrambling. Reception to Year 6 pupils also accessed the additional swimming bootcamp.

Staff observed a significant increase in water confidence. More importantly, our developing longitudinal picture suggests that sustained investment is having a cumulative effect: year on year, pupils are becoming comfortable and safer in water at an earlier age. This allows subsequent provision to build on established confidence and competence.

#### Year 6 swimming & water-safety outcomes

At the end of 2025/26, 5 of 6 Year 6 pupils (83%) met each of the three national curriculum swimming and water-safety requirements:

- swim competently, confidently and proficiently over a distance of at least 25 metres;
- use a range of strokes effectively; and
- perform safe self-rescue in different water-based situations.

Because the cohort contains only six pupils, we report the number as well as the percentage so that the information is interpreted appropriately.

### 2. Inclusive participation and competition

Our aim was not simply to increase opportunities for the pupils already most confident in sport. The summer sports competition was designed around mixed-year teams so that every pupil could take part alongside peers.

All children participated, including pupils with SEND. This gave pupils experience of competition, teamwork, perseverance and supporting others while retaining an inclusive ethos. The approach demonstrated that competitive sport and inclusion do not need to be competing priorities.

### 3. Removing the rural access barrier

Captain Shaw's is a small rural school. Competitive events, swimming facilities and many specialist sporting opportunities require significant travel. Without transport, children would have substantially less access to additional sport and physical activity than pupils living closer to larger settlements and facilities.

PE & Sport Premium was therefore used, where permitted, to support transport to top-up swimming, competitive events and eligible additional sporting opportunities. The impact of this expenditure is not the journey itself: it is the participation and experience that geography would otherwise have prevented.

### 4. Inclusive active play

The school invested £3,996 in a modular Outdoor Explorer package to create a broader and more adaptable range of active-play opportunities. The equipment enables balancing, jumping, climbing and physical exploration to be adapted for pupils with different developmental needs, confidence and physical abilities.

The strongest impact has been seen for pupils with SEND and EHC plans. Staff have observed increased participation in physical activity, including improved balancing and jumping for a pupil who previously engaged in relatively little active play. The provision has also changed activity patterns among younger pupils, who are now engaging in a broader range of physical movement rather than relying predominantly on bikes and scooters.

## Sustainability: what will continue after the funding?

| What has been strengthened?               | How this will be sustained                                                                                                                                                                                                                           |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Earlier water confidence and safety       | Repeated experience across the age range is building a stronger foundation of water confidence. Future provision can increasingly build on prior experience and target top-up support more precisely.                                                |
| A culture of inclusive competition        | The mixed-age competition model can be repeated without needing to recreate the approach each year. Staff now have a format that enables pupils of different ages and needs, including SEND, to participate together.                                |
| Rural access as a strategic consideration | School planning will continue to identify geographical access as a barrier when considering additional sport. Premium funding will be targeted only to eligible additional opportunities rather than routine curriculum transport.                   |
| More inclusive active play                | The modular Outdoor Explorer equipment is reusable and adaptable for future cohorts. It has increased the range of movement experiences available at playtimes and can be reconfigured as pupils' confidence, physical development and needs change. |

## What we have learned and next steps

- Continue to treat water confidence and practical water safety as a significant contextual priority while keeping core curriculum swimming separate from Premium-funded additional provision.
- Use Year 6 swimming outcomes and observations from younger pupils to target future top-up provision precisely rather than providing additional lessons without identified need.
- Retain inclusive competition formats that maximise participation and ensure pupils with SEND can participate meaningfully alongside peers.
- Continue to use eligible transport expenditure strategically to overcome rural isolation where it enables top-up swimming, competitive sport or additional/extracurricular sporting opportunities.
- Review active-play equipment and pupil participation to identify which resources most successfully engage pupils with different interests, confidence levels and needs.
- Embed the orienteering subscription within additional outdoor physical activity so that staff and future cohorts continue to benefit from the resource.

## Digital expenditure return 2025/26

The school's 2025/26 digital PE & Sport Premium expenditure return records the following reporting categories. Some categories in the DfE return overlap with the school's narrative expenditure headings, so these figures should not be added together as a second total.

| DfE reporting category                             | Amount / response |
|----------------------------------------------------|-------------------|
| CPD                                                | £0                |
| Extra-curricular opportunities                     | £4,696            |
| Equipment and resources                            | £3,996            |
| Membership and subscription fees                   | £200              |
| SGO network activities                             | £0                |
| External school sports competition entry fees      | £0                |
| External coaching staff                            | £0                |
| Top-up swimming / broadening aquatic opportunities | £4,050            |

|                                        |     |
|----------------------------------------|-----|
| Targeted spending for pupils with SEND | Yes |
|----------------------------------------|-----|

The return also records 83% for each of the three Year 6 swimming and water-safety measures and judges the impact of Premium-funded swimming and water-safety provision as positive.

## Compliance and assurance

This report accompanies the school's 2025/26 digital PE & Sport Premium expenditure return. It sets out the £16,220 allocation, how the funding was used, evidence of impact on participation and attainment, how improvements will be sustained, and the required Year 6 swimming and water-safety outcomes. The narrative expenditure table shows the school's actual uses of the grant; the digital-return table records the corresponding DfE reporting categories, which may overlap and should not be totalled together.

## Governor / leadership assurance

|                           |                                                                                           |
|---------------------------|-------------------------------------------------------------------------------------------|
| Report prepared by        | Headteacher                                                                               |
| Academic year             | 2025/26                                                                                   |
| Review / publication      | Summer 2026                                                                               |
| Governing Board assurance | To be reviewed through the school's normal governor monitoring and assurance arrangements |